## UTAH ATE SKILL CERTIFICATION PERFORMANCE EVALUATION FOOD SERVICE/CULINARY ARTS — TEST # 345

The performance evaluation **is a required component of the skill certification process**. Each student must be evaluated on the required performance objectives. Performance objectives may be completed and evaluated anytime during the course.

- Students should be aware of their progress throughout the course, so that they can concentrate on the competencies that need improvement.
- Students should be encouraged to repeat the objectives until they have performed at a minimum of 80% (moderately to highly skilled level).
- When a performance objective has been achieved at a minimum of 80% (moderately to highly skilled level),
   X (X =YES) is recorded on the performance summary evaluation form. If a student does not achieve 80% (moderately to highly skilled level), then the space on the summary sheet for that objective is left BLANK.
- All performance objectives **MUST** be completed and evaluated prior to the written test.
- The teacher will bubble in A on the answer sheet for item #81 for students who have achieved Xs on ALL performance objectives.
- The teacher will bubble in **B** on the answer sheet for item **#81** for students who have **ONE or more BLANKS** on the performance objectives.
- The signed summary evaluation sheet(s) **MUST** be kept in the teacher's file for two years.

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• A copy is also kept on file with the school's ATE skills certification testing coordinator for two years.

Students who achieve 80% (moderately to highly skilled) on **ALL** performance objectives and 80% on the written test will be issued an ATE skill certificate.

| OBJECTIVES           | THE REQUIRED PERFORMANCE OBJECTIVES ARE:                                  |
|----------------------|---------------------------------------------------------------------------|
| 20.0401-0 <u>305</u> | 1. Demonstrate appropriate food handler safety and sanitation procedures. |
| 20.0401-0 <u>402</u> | 2. Demonstrate proper mis en place and clean up.                          |
| 20.0401-0 <u>405</u> | 3. Demonstrate appropriate use of equipment.                              |
| 20.0401-0 <u>406</u> | 4. Plan, calculate costs and present a quantity menu item(s).             |
| 20.0401-0 <u>503</u> | 5. Prepare and present a quality bakery item.                             |
| 20.0401-0 <u>602</u> | 6. Prepare and present a quality soup.                                    |
| 20.0401-0 <u>602</u> | 7. Prepare and present a quality sauce with an appropriate food item.     |
| 20.0401-0 <u>603</u> | 8. Prepare and present a quality protein entree.                          |
| 20.0401-0 <u>604</u> | 9. Prepare and present a quality fruit/vegetable item.                    |
| 20.0401-0 <u>605</u> | 10. Prepare and present a quality starch product.                         |
|                      |                                                                           |